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Thabane, McMaster University  
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Eric Mazur, "Flat Space, Deep Learning" - Monday Physics Colloquium, March 28, 2016  
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IPCC reports are synced to international policy developments such as the UN Framework Convention on Climate Change (UNFCCC) (First Assessment, 1990), the Kyoto Protocol (Second Assessment, 1995) and ...

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Education Secretary Leonor Briones cried foul over the publication of a World Bank report saying that more than 80 percent of Filipino students don ' t meet the standards for their grade level.

~~DepEd in denial~~

IPCC reports are timed to inform international policy developments

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such as the UN Framework Convention on Climate Change (UNFCCC) (First Assessment, 1990), the Kyoto Protocol (Second Assessment ...

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K-12 schools which are cont ...

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~~Ivermectin: arguments for AND against its use as Covid-19~~

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treatment

Fully-vaccinated holidaymakers will be able to travel to amber list countries with their children from July 19 without having to quarantine, Grant Shapps has told MPs.

~~Amber list quarantine to be scrapped for double vaccinated from July 19~~

The Department of Education on Tuesday demanded an apology from the World Bank for using an outdated data that shamed and insulted the Filipino students and the entire nation.

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The market for medical affairs outsourcing is expected to grow at a CAGR of around 10.75% from 2020 to 2027 and is expected to

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reach a market size of around US\$ 2.8 Bn by 2027. This research report ...

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April 16, 2008 – In a 7-2 ... assessment of the state ' s execution system. This is in response to a January 14 federal court decision regarding the severity of its three-drug protocol.

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"...[T]his book provides valuable information on taking care of children with complex mental health challenges. Chapters present information in tabular format, which makes the book easy to use in practice. The case vignettes are practical and helpful in understanding a child as a unique case and not just a diagnosis. The list of the most valid and reliable screening and assessment tools is valuable, as is the information on useful websites. The book also clearly provides up-to-date, basic information on neurobiology and genetics, as well as ongoing research in the field."--Doody's Medical Reviews

Mental health practitioners who work with children are often confronted with complex, difficult-to-treat mental health issues that do not respond to conventional methods of psychotherapy.

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These children have a web of multiple impairments that are comprised not just of emotional and behavioral issues, but also learning and other cognitive disorders. Children With Multiple Mental Health Challenges presents an innovative, evidence-based approach to understanding and treating this difficult population that integrates the child's development and functioning into diagnosis and treatment. It does not rely on diagnostic categories alone, but explores the functioning of children in several dimensions of development and considers multiple levels of influence. The book builds on an individualized, integrated approach to present a variety of evidence-based strategies for working with children with multiple challenges. It considers children from preschool age to adolescence with a number of severe difficulties. These may include extreme aggression, oppositional defiant behavior, significant anxiety and

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depression, cognitive and academic challenges, delays in speech and language, problems with attention and concentration, sensory integration problems, and unresolved trauma. The treatment strategies included can be used by various specialists within the intervention team, as well as by parents and teachers. Key Features: Presents an innovative approach to working with children with multiple disorders, often the most challenging cases for clinicians Moves beyond standard "recipes" for treatment planning to encompass developmental (including social and biological factors) and functional aspects of working with children Includes case studies as well as detailed treatment plans Offers treatment strategies that can be used by the intervention team, teachers and parents

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The latest edition of the gold standard in school neuropsychology references In the newly revised Second Edition of *Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention*, a team of psychological experts delivers a thoroughly updated treatment of modern issues and challenges in school neuropsychology. The editors provide comprehensive discussions of current assessment and intervention models, best practices in assessing cognitive processes, and the important task of collaborating with parents, educators, and other professionals. This latest edition includes: Explorations of the unique challenges posed by working with culturally diverse student populations Clinical advice for learning specialists and neuropsychologists engaged with special populations and students with academic disabilities, processing deficits, or medical disorders

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New chapters on assessment and intervention with children suffering from trauma or substance abuse Perfect for psychologists, neuropsychologists, clinicians, and academics working in or studying school environments, Best Practices in School Neuropsychology is a must-read reference for practitioners working with children and students who seek a one-stop reference for evidence-informed assessment and intervention guidelines.

Occupation-Centred Practice with Children remains the only occupational therapy book which supports the development and implementation of occupation-centred practice with children. Drawing on the latest occupational therapy theory and research, this new edition has been fully updated throughout, and includes new chapters on occupational transitions for children and young

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people, assessing children ' s occupations and participation, intervention within schools, the arts and children ' s occupational opportunities, as well as using animals to support children ' s occupational engagement. Key features: Written by an international expert team of contributors. Each chapter begins with preliminary questions to assist with consideration of current knowledge, and then reflection questions at the conclusion to allow revision of key content in order to support independent learning. Highly practical, with a range of case studies, key point summaries, reflective questions, best practice guidelines, and a range of tools, interventions and techniques to aid applications to practice. A new appendix outlining all the assessments referred to in the book has now been included. Occupation-Centred Practice with Children is a practical, theoretically grounded and evidence based guide to

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contemporary occupational therapy practice, and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families' lives.

This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation centred practice with children. Each chapter has specific objectives and uses case studies to demonstrate the clinical realities and applications of each of the topics addressed. Best practice guidelines are provided along with a summary of recommendations drawn from the relevant theories, occupational therapy philosophy and existing research. The book aims specifically to be practice based.

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Os problemas de aprendizagem são o mais fáceis de prevenir do que remediar e, pensando nisto, foi que o livro intitulado Múltiplos Olhares sobre a Aprendizagem e os Transtornos de Aprendizagem foi elaborado. Trata-se de uma compilação dos temas abordados no X Congresso Multidisciplinar dos Transtornos da Aprendizagem e Transtornos da Atenção organizados pelos membros do Laboratório de Investigação dos Desvios da Aprendizagem (LIDA) do Departamento de Fonoaudiologia da Faculdade de Filosofia e Ciências da Universidade Estadual Paulista "Júlio de Mesquita Filho" – FFC/UNESP Marília/SP e Grupo de Pesquisa do CNPq Linguagem, Aprendizagem e Escolaridade. Este livro é composto por 23 capítulos, escritos por pesquisadores nacionais e internacionais que apresentam as suas contribuições com o objetivo de auxiliar na reflexão de profissionais que atuam na

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á rea da educa ç ã o e da sa ú de com escolares que apresentam dificuldades e transtornos de aprendizagem. Esperamos que o conte ú do deste livro possa auxiliar de forma direta os escolares com dificuldades e transtornos de aprendizagem, uma vez que os mesmos merecem a oportunidade de aprender com dignidade e qualidade! Aba O livro intitulado M ú ltiplos Olhares sobre a Aprendizagem e os Transtornos de Aprendizagem é uma compila ç ã o dos temas abordados no X Congresso Multidisciplinar dos Transtornos da Aprendizagem e Transtornos da Aten ç ã o organizados pelos membros do Laborat ó rio de Investiga ç ã o dos Desvios da Aprendizagem (LIDA) do Departamento de Fonoaudiologia da FFC/UNESPMar í liaSP. Este livro é composto por 23 cap í tulos, escritos por pesquisadores nacionais e internacionais que apresentam as suas

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contribui ç õ es com o objetivo de auxiliar na reflex ã o de profissionais que atuam na á rea aprendizagem e suas dificuldades e transtornos.

Die allgemeinen gesellschaftlichen und berufsspezifischen Entwicklungen innerhalb der Ergotherapie beeinflussen gerade auch den Bereich der P ä diatrie in besonderem Ma ß e. Standen hier noch vor einigen Jahren vor allem einzelne Therapiemethoden im Vordergrund, so ist jetzt auch in diesem Fachgebiet der Anspruch selbstverst ä ndlich, evidenzbasierte, klienten- und bet ä tigungszentrierte Interventionen durchzuf ü hren. Neue Assessments und Behandlungsmethoden f ü hrten zu einer deutlichen Ver ä nderung und Verbesserung ergotherapeutischer M ö glichkeiten. Vor diesem Hintergrund ist eine aktuelle

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Darstellung der ergotherapeutischen Behandlung in der Pädiatrie dringend notwendig. Dieses Buch gliedert sich in fünf große Bereiche: A: Entwicklung und Betätigung aus unterschiedlichen Perspektiven B: Themen des Therapieprozesses C: Methoden in der pädiatrischen Ergotherapie D: Kinderspezifische Problemstellungen im Fokus der Intervention E: Weitere Arbeitsfelder in der Pädiatrie Eine Grafik, die sich am kanadischen Prozessmodell (CPPF) und am PEO-Modell orientiert, erleichtert den Leserinnen und Lesern, sich im Buch zurechtzufinden, und verdeutlicht, wie die einzelnen Kapitel zueinander in Beziehung stehen. Viele farbige Fotos sowie zahlreiche Abbildungen und Tabellen erläutern anschaulich und verständlich auch komplexe Sachverhalte. Ein Fazit und weiterführende Informationen zum Thema runden jedes der 38 Unterkapitel ab. Den Herausgeberinnen und den vielen

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erfahrenen Kolleginnen und Kollegen ist es gelungen, das große Spektrum heutiger Ergotherapie in der Pädiatrie umfassend abzubilden. Dieses Buch ist für angehende Therapeuten hilfreich, dient der Kompetenzerweiterung praktisch tätig Ergotherapeuten und bietet auch anderen Berufsgruppen in der Pädiatrie nützliche Informationen.

Graphonomics is the newly created term for the science of handwriting and other graphic skills. The Second International Conference on the Neural and Motor Aspects of Handwriting attracted contributions from experimental psychologists, neuropsychologists, neurologists, linguists, biophysicists, and computer scientists from 12 countries. This volume, the proceedings of the conference, features clinical studies of the neural basis of

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agraphia and dysgraphia from brain-damaged patients. The motor aspects of handwriting are further extended to new areas of interests. Research on handwriting in the English, Chinese and Japanese languages forms the first attempt in the field to investigate handwriting from the psycholinguistic perspective of different languages.

Medical articles are one of the main vehicles of knowledge translation and evidence communication in the health sciences. Their correct structure and style alone are no longer enough to

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convey a clear understanding of the intended message. Readers must be able to understand the very essence of the article message. That is the purpose of this book. Writing, Reading, and Understanding in Modern Health Sciences: Medical Articles and Other Forms of Communication will help the authors of medical articles communicate more effectively in today's practice and health research environment. It explores the most effective practices for communicating using three main medical literature formats: through scientific articles, articles where the subject is not based on the practice of the scientific method, and business reports. Describing how to think beyond the prevailing IMRAD article format, this book focuses on the nature, content, domains of thought, and meanings of medical articles. The ideas and underlying propositions in this book are complementary to specific

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requirements appropriate for each type of medical journal. After reading this book you will better understand: How to write what is considered the most important type of medical article, the research-based medical article How to write an evidence-based argumentative medical article The challenges of clinical case reporting The general framework of medical and research ethics Classification of medical articles and their underlying studies from the causal standpoint Supplying you with the understanding required to write more effective medical articles, the book includes details about essay-type articles, research-based articles, thesis as introduction sections, definitions as part of the material and methods sections, modern argumentation and critical thinking underlying results and their discussion and conclusions about them. It also examines qualitative research and case study methodologies

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from other domains. A must-read for all writers, readers, and users of medical articles, this book supplies the tools you need to write compelling medical reports that can help to improve the practice, research, and quality of healthcare at all levels.

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