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supporting each other. See what works and turn up the good.

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In this book, Emily Webber shares her learning from personal experiences of building successful communities of practice within organisations. And along the way, she gives practical guidance on creating your own. Available as a paperback and on kindle. Buy on Amazon UK

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Building successful communities of practice within organisations Communities of practice are vital for any organisation that employs people with specialist skills and capabilities.

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2. Building Successful Communities of Practice Discover How Connecting People Makes Better Organisations Agile Cymru 2016 Emily Webber @ewebber emilywebber.co.uk / tacitlondon.com. 3. “ ...groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly. ” .

~~Emily Webber – Building successful communities of practice:~~

6 Steps to a Successful Community Successful communities share common features: 1. They have a clear purpose 2. They fit the culture of the organisation 3. They deliver real benefits to the community members 4. They have leaders 5.

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They agree ways of working amongst the community 6. Even if they operate mostly on-line, they use face-to-face meetings
A Community of Practice needs to

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Abstract and Figures Communities of practice are groups of like-minded, interacting people who filter, amplify, invest and provide, convene, build, and learn and facilitate to ensure more effective...

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Building Successful Communities of Practice. Emily Webber. Connecting with other people, finding a sense of belonging and the need for support are natural human desires.

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Employees who don't feel supported at work don't stay around for long - or if they do, they quickly become unmotivated and unhappy. At a time when organisational structures are flattening and workforces are increasingly fluid, supporting and connecting people is more important than ever.

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...

These stages are the following: Potential: In the early stages, although members of a community might be aware of their shared or similar situations,... Coalescing: At this stage, community members begin to interact and to focus on a common focus and common goals. Maturing: During this

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period, the ...

~~Community of Practice – How Do~~

Although communities of practice continually evolve, it is possible to observe five stages of community development: potential, coalescing, maturing, stewardship and transformation. They typically start as loose networks that hold the potential of becoming more connected and thus a more important part of the organization.

~~Building Communities of Practice that work: a case study ...~~

In this practical workshop, Emily will share techniques for setting up and maintaining successful communities of practice. Participants should come with an idea for a

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community of practice that they want to set up as they will be working through it as an example. Pairs and groups from the same organisation are welcome.

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This is where organisational communities of practice come in. Communities of practice have many valuable benefits. They include accelerating professional development; breaking down organisational silos; enabling knowledge sharing and management; building better practice; helping to hire and retain staff; and making people happier.

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Social group sizes, Dunbar's number and implications for communities of practice; A Tool for tracking Kanban projects (that you can cut out and keep) Should you call people resources? The Agile Team Onion. How many pizzas does it really take to feed your team? Community of practice maturity model download; My other websites

~~Emily Webber — A blog about agile, lean, people and things~~
Summary Software engineering teams face increasing challenges in knowledge management and professional development. Communities of practice address these challenges by providing organizational learning and critical opportunities for technical professionals to build expertise and recognition in their roles.

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~~How to Build Successful Communities of Practice for ...~~

Building Successful Communities of Practice My book, based on my experience and research. It explains why connecting people through communities of practice supports accelerating professional development; breaking down organisational silos; enabling knowledge sharing and management; building better practice; helping to hire and retain staff, and making people happier.

~~Emily Webber~~

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Connecting with other people, finding a sense of belonging and the need for support are natural human desires. Employees who don't feel supported at work don't stay around for long - or if they do, they quickly become unmotivated and unhappy. At a time when organisational structures are flattening and workforces are increasingly fluid, supporting and connecting people is more important than ever. This is where organisational communities of practice come in. Communities of practice have many valuable benefits. They include accelerating professional development; breaking down organisational silos; enabling

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knowledge sharing and management; building better practice; helping to hire and retain staff; and making people happier. In this book, Emily Webber shares her learning from personal experiences of building successful communities of practice within organisations. And along the way, she gives practical guidance on creating your own.

Today's economy is fueled by knowledge. Every leader knows this to be true, yet few have systematic methods for converting organizational knowledge into economic value. This book argues that communities of practice--groups of individuals formed around common interests and expertise--provide the ideal vehicle for driving knowledge-management strategies and building lasting competitive

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advantage. Written by leading experts in the field, *Cultivating Communities of Practice* is the first book to outline models and methods for systematically developing these essential groups. Through compelling research and company examples, including DaimlerChrysler, McKinsey & Company, Shell, and the World Bank, authors Etienne Wenger, Richard McDermott, and William M. Snyder show how world-class organizations have leveraged communities of practice to drive strategy, generate new business opportunities, solve problems, transfer best practices, develop employees' professional skills, and recruit and retain top talent. Underscoring the new central role communities of practice are playing in today's knowledge economy, *Cultivating Communities of Practice* is the definitive guide to fostering,

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designing, and developing these powerful groups within and across organizations.

How can you build a successful community of practice that is integrally linked to your company's strategic vision? Learn from the first-hand experience of Hubert Saint-Onge, recognized by Fortune magazine as a leader in the field of knowledge capital, and co-author Debra Wallace, the people responsible for a recent project to establish a community of practice for independent agents at Clarica Life Insurance Company—voted one of the most admired knowledge enterprises in the world by practitioners and researchers. 'Leveraging Communities of Practice for Strategic Advantage' combines theory and practice to outline a model for

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developing successful communities of practice and proposes a direction for establishing communities of practice as an integral part of the organizational structure. Saint-Onge and Wallace relate what worked, what didn't, and why as they tell the story from inception through implementation to assessment. Whether you're developing communities of practice or want to learn how to leverage existing communities for strategic gain, this book provides you with everything you need to launch successful communities of practice in your organization.

How insights from the social sciences, including social psychology and economics, can improve the design of online communities. Online communities are among the most

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popular destinations on the Internet, but not all online communities are equally successful. For every flourishing Facebook, there is a moribund Friendster—not to mention the scores of smaller social networking sites that never attracted enough members to be viable. This book offers lessons from theory and empirical research in the social sciences that can help improve the design of online communities. The authors draw on the literature in psychology, economics, and other social sciences, as well as their own research, translating general findings into useful design claims. They explain, for example, how to encourage information contributions based on the theory of public goods, and how to build members' commitment based on theories of interpersonal bond formation. For each design

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claim, they offer supporting evidence from theory, experiments, or observational studies.

This book presents a theory of learning that starts with the assumption that engagement in social practice is the fundamental process by which we get to know what we know and by which we become who we are. The primary unit of analysis of this process is neither the individual nor social institutions, but the informal 'communities of practice' that people form as they pursue shared enterprises over time. To give a social account of learning, the theory explores in a systematic way the intersection of issues of community, social practice, meaning, and identity. The result is a broad framework for thinking about learning as a process of social

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participation. This ambitious but thoroughly accessible framework has relevance for the practitioner as well as the theoretician, presented with all the breadth, depth, and rigor necessary to address such a complex and yet profoundly human topic.

This book is open access under a CC BY-NC 3.0 IGO license. This book comprehensively covers topics in knowledge management and competence in strategy development, management techniques, collaboration mechanisms, knowledge sharing and learning, as well as knowledge capture and storage. Presented in accessible “ chunks, ” it includes more than 120 topics that are essential to high-performance organizations. The extensive use of quotes by

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respected experts juxtaposed with relevant research to counterpoint or lend weight to key concepts; “ cheat sheets ” that simplify access and reference to individual articles; as well as the grouping of many of these topics under recurrent themes make this book unique. In addition, it provides scalable tried-and-tested tools, method and approaches for improved organizational effectiveness. The research included is particularly useful to knowledge workers engaged in executive leadership; research, analysis and advice; and corporate management and administration. It is a valuable resource for those working in the public, private and third sectors, both in industrialized and developing countries.

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If the body of knowledge of a profession is a living landscape of practice, then our personal experience of learning can be thought of as a journey through this landscape. Within Learning in Landscapes of Practice, this metaphor is further developed in order to start an important conversation about the nature of practice knowledge, identity and the experience of practitioners and their learning. In doing so, this book is a pioneering and timely exploration of the future of professional development and higher education. The book combines a strong theoretical perspective grounded in social learning theories with stories from a broad range of contributors who occupy different locations in their own landscapes of practice. These narratives locate the book within different contemporary concerns such as social

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media, multi-agency, multi-disciplinary and multi-national partnerships, and the integration of academic study and workplace practice. Both scholarly, in the sense that it builds on prior research to extend and locate the concept of landscapes of practice, and practical because of the way in which it draws on multiple voices from different landscapes. Learning in Landscapes of Practice will be of particular relevance to people concerned with the design of professional or vocational learning. It will also be a valuable resource for students engaged in higher education courses with work-based elements.

"This encyclopedia will give readers insight on how other organizations have tackled the necessary means of sharing

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knowledge across communities and functions" -- Provided by publisher.

In this edited collection, the authors pick up the communities of practice (CoP) approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality. Their stories articulate the vision, the passion and the challenge of working within and/or changing existing institutional culture and practice. The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers. The multiple perspectives provided in the case studies will assist higher education leaders, as well as academic and professional staff, in establishing or assessing CoPs. The book offers insights

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into implementation strategies, practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context.

In this book about communities of practice in the international, higher education sector, the authors articulate the theoretical foundations of communities of practice (CoPs), research into their application in higher education, leadership roles and how CoPs sustain and support professional learning. Research demonstrates that communities of practice build professional and personal links both within and across faculty, student services and administrative and support units. This book describes how community of practice members may be physically co-

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located and how social media can be used to connect members across geographically diverse locations. It positions higher education communities of practice within the broader community of practice and social learning literature, and articulates the importance of community of practice leadership roles, and the growing focus on the use of social media for community of practice implementation. The multiple perspectives provide higher education leaders, academic and professional staff with the means to establish, or reflect on existing CoPs, by sharing insights and critical reflections on their implementation strategies, practical guidelines and ideas on how community of practice 's theoretical underpinnings can be tailored to the higher education context.

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